

المنظمة العربية لضمان الجودة في التعليم
The Arab Organization for Quality Assurance in EDUCATION

AROQA



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Chaired by
HE Dr. Talal Abu-Ghazaleh
AROQA's Chairman

Benchmarking of accreditation processes in HEI - Challenges Criteria & Approach

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Partners



Host



Facilitator(s)

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Rebecca Lauther is Research Assistant in the field of Quality Management at WZL of RWTH Aachen University. Her focus is the analysis and modelling of interdependencies within organizational structures and the implementation of Quality Management Systems. Furthermore she is responsible for the conceptualization and implementation of performance enhancing projects, especially in the field of Quality Management Systems in Higher Education Institutes

Proposal

Title: Benchmarking of accreditation processes in HEI - Challenges, Criteria & Approach.

Abstract: Participants of this workshop learn about the different possibilities how to implement and develop quality management as well as quality assurance systems in higher education institutions. They discuss and develop criteria on which as a basis higher education institutions can be distinguished. Furthermore, the participants acquire skills and knowledge about different forms of accreditation. They identify the most relevant criteria regarding the classification allocation of higher education institutions to the systematics of programme and/or system accreditation. Additionally, overall benchmarking criteria for higher education institutions will be discussed within the whole group. Based on these criteria the participants elaborate criteria for the decision for or against specific quality assurance measurements in a higher education institution. In individual work the participants develop the profile of their own higher education institution. This profile is discussed within smaller groups and included in the developed benchmarking scheme for higher education institutions. The various results are discussed within the whole group. Afterwards, all participants will receive the developed and aggregated results.

Target audience

Participants who are interested in quality management in higher education institutions, especially in accreditation; Basic knowledge of quality management and accreditation is required. Furthermore, interest in Benchmarking higher education institutions is helpful; Knowledge of the own higher education institution is advantageous;

Agenda:

14:00 - 15:30	Introduction of all participants // Quality Management in Higher Education Institutions (HEIs) // Concept of Benchmarking // Criteria to distinguish between different HEIs
15:30 - 16:00	Coffee Break
16:00 - 17:30	Continuing the work on criteria to distinguish between HEIs, especially regarding Benchmarking of HEIs // Individual work on individual HEI + discussion in small and whole group // Benchmarking scheme for HEIs

Main objectives / intended learning outcomes of the workshop:

Knowledge & Understanding:

The participants:

- understand the importance of quality management systems in higher education institutions.
- have learnt about the differences in quality assurance concepts for higher education institutions.
- understand the concept of benchmarking in higher education institutions.
- know various challenges that can exist in higher education institutions.
- have learnt to identify challenges in their own higher education institutions.
- understand how to use quality management methods to continuously improve their work and their higher education institution.

Skills & Accomplishments:

The participants:

- acquire skills and knowledge regarding benchmarking in higher education universities.
- are able to identify criteria in higher education institutions which are the basis to distinguish higher education institutions.
- are able to develop a profile of their own higher education institution and adapt the developed profile to changes in the higher education institution's environment.

Competences:

The participants:

- are able to develop a specific profile of a higher education institution.
- are capable of using methods to apply the concept of benchmarking to their higher education institution and derive fields of action.
- are able to derive improvement approaches for their higher education institution

Fees:

60 Euro for non-participants in conference

For free for participants in conference

**** Fees include learning material, meals, and Certificates.**

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