



PLANNING, ASSESSMENT, AND ACCREDITATION REPORTING



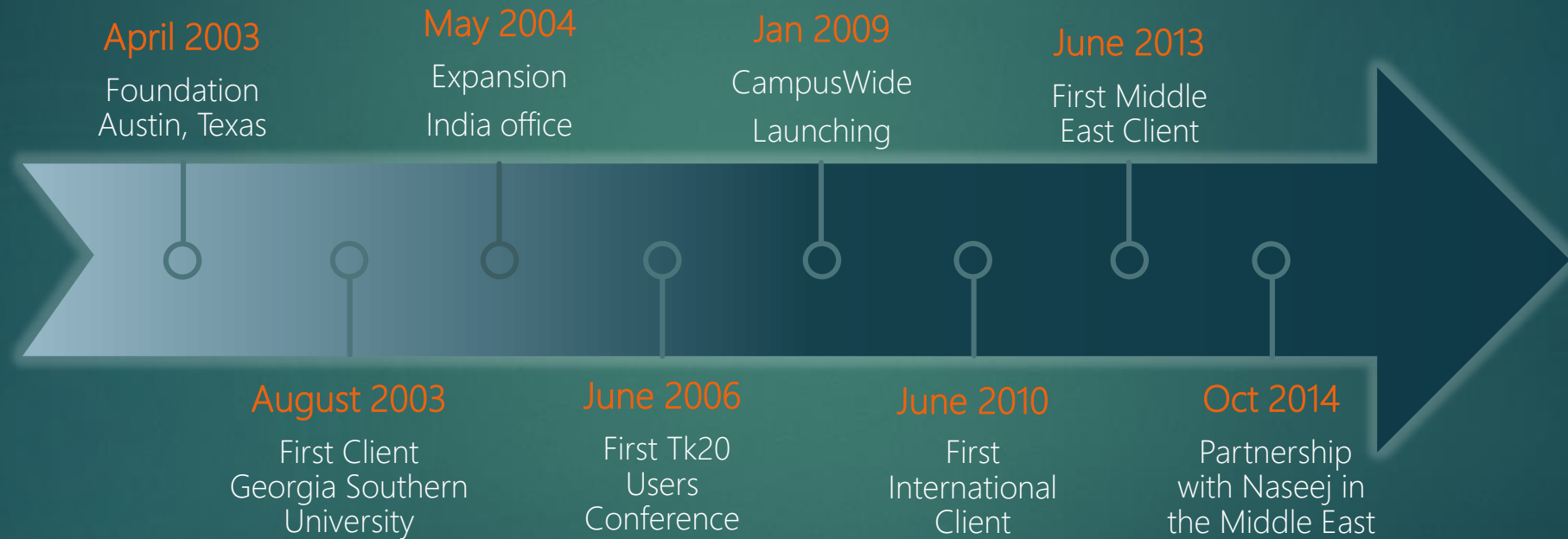
# Managing Assessment Data and Accreditation Reporting in a Single System

Presented by Mr. Stephen Halbrook  
Regional Sales Consultant, Tk20

# About Tk20

- ▶ Established in 2003
  - ▶ Headquartered in Austin, Texas
- ▶ Comprehensive tools
  - ▶ Strategic & Assessment planning
  - ▶ Student submissions
  - ▶ Collection of evaluation data aligned to standards and institutional learning outcomes and goals
- ▶ Sophisticated reporting
  - ▶ Identify areas needing improvement and provide documentation for accreditation

# About Tk20



300

Partner Institutions



NEW PARTNERS ANNUALLY

**UIC**  
UNIVERSITY  
OF ILLINOIS  
AT CHICAGO

UNIVERSITY *of*  
**INDIANAPOLIS**

UNIVERSITY *of*   
**West Georgia**



+170,000 Users

  
**AUBURN**  
UNIVERSITY

 **LAU**  
الجامعة اللبنانية الأمريكية  
Lebanese American University

# One Integrated System For All Your Needs



## Accreditation Management

Streamlined Data Collection,  
Analysis & Reporting



## Assessment & Planning

Measurement of Learning  
& Institutional Effectiveness



## Experiential Learning

Clinical Placements,  
Internships  
& Field Experience



## LMS Integration

Seamless Integration with All  
Learning Management  
Systems



## On-Demand Reporting

Custom Ad Hoc Reports  
Generated in Real Time

# Core Functionality

Accreditation  
Management &  
Reporting

Strategic  
Planning  
& Budgeting

Faculty  
Qualifications

Portfolios

Applications

Field Experience  
Management

Advisement

Surveys

Course  
Evaluations

Course &  
Program  
Assessment

Custom Uploads  
& Integrations

Real-Time &  
Custom  
Assessment  
Reports

# Strategic Planning: Dashboard

STRATEGIC PLANNING

ASSESSMENT PLANNING

PLANNING SETUP

## Strategic Planning Dashboard

Organization: All Planning Cycle: 09/01/2013 - 08/31/2014 Strategic Planning Period: Strategic Plan 2012-2018

Export

Strategic Direction	Goal	Action Item Status
Academic Excellence	Offer convenient and affordable classes for all students	20% Complete 80% Not Complete
	Increase faculty recruitment efforts to maintain a highly qualified and diverse faculty that will cultivate strong student performance.	100% Not Complete
	Pursue academic excellence to achieve national prominence in undergraduate education and expanding recognition for selected graduate programs.	100% Not Complete
Retention	Provide efficient advising services for first and second year students	40% Complete 60% Not Complete
	Implement early warning system for freshmen students	100% Not Complete
Technological Leadership	Develop an IT training calendar	100% Not Complete
	Increase technology use in the classroom	100% Not Complete
Campus Safety	Increase safety efforts for all areas of campus	



# Strategic Planning: Reports

Tk20

HI, JOHNNY

Reports > Strategic Planning 001: Report on A...

Help

## STRATEGIC PLANNING 001: REPORT ON ACTION ITEMS

Parameters

Thursday, August 25, 2016 11:42 AM | Prepared by Sara Martin

Analytic Display

Data Display

Share

Export

### ORGANIZATION/PLANNING CYCLE DETAILS

**Organization:** Academic Affairs

**Planning Cycle:** 09/01/2012 - 08/31/2013 | 09/01/2013 - 08/31/2014

### ACTION ITEM DETAILS

Action Item	Person/Group Responsible	Priority	Due Date	Date Completed
Create survey for student interest in evening classes		High		
Determine level of interest in Evening Classes	Assistant Dean of Academics	Medium	11/15/2012	10/01/2012
Faculty Recruitment	Human Resources Director	Medium	03/15/2013	09/20/2012
Faculty Recruitment	Director, Human Resources	Medium	09/02/2013	

Pie

Total Percentage Received

13.39 %



# Assessment Planning: Dashboard

## Unit Dashboard

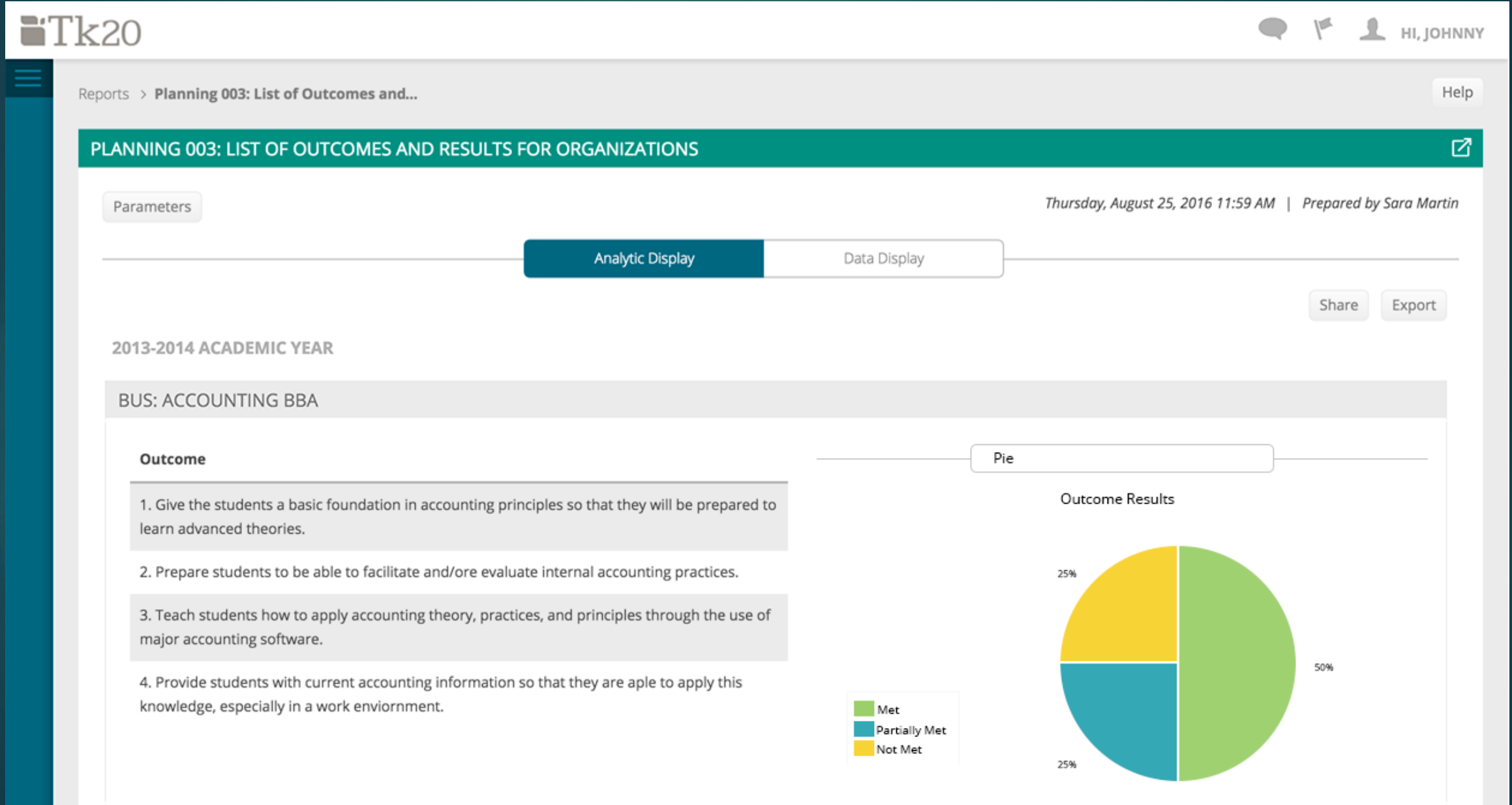
The dashboard report will allow you to view a summary as well as a status of the assessment data collected for your organizations.  
You can click on the name of an organization to view the assessment data per outcome.

Organization:  ▼ Assessment Period:  ▼ Show:  ▼

 export

Organization	Type	Total Outcomes/Goals	Outcomes/Goals with Plans	Outcomes/Goals without Plans	Outcomes/Goals With Completed Data Entry	Outcomes/Goals With Incomplete Data Entry
 University/College	university	10	0	10	0	0
 General Education	college	10	5	5	2	3
 School of Arts & Sciences	college	4	1	3	0	1
 Human Services Technology	program	4	2	2	0	2
 School of Business	Division	20	4	16	4	0
 BUS: Accounting	department	9	0	9	0	0
 BUS: Accounting BBA	program	4	2	2	2	0

# Assessment Planning: Reports



# Accreditation Management

- ▶ Built-In accreditation standards such as NCAAA, ABET, NLNAC, AACSB, CAEP, CSWE, and much more.
- ▶ Define in Tk20 any desired accreditation standards
- ▶ Assess compliance with the standards
- ▶ Hone in on specific standard criteria; gather and organize evidence for accreditation
- ▶ Identify areas for improvement so that an action plan can be developed before an accreditation visit
- ▶ Create tasks and committees, and assign responsibilities
- ▶ Link and align plans, outcomes, objectives and assessments with standards
- ▶ Use internal evidences and data from in Tk20, or externally
- ▶ Assign reviewers internally and externally
- ▶ Produce reports in desired format and share

# Accreditation Management



Program Review Self Study: Dashboard

Please do not use the browser back button while working on an accreditation report as it may cause data inconsistencies.

Program Review Self Study

This report is open for editing

Messages Export Report

Dashboard Overview Responsible Parties Documentation Edit Outline Sharing Instructions

Internal Judgment	Standard	Status	Evidence
	Outcomes and Achievements	In Progress	0
	Program Quality	In Progress	0
Not selected	Services or Other Non-degree Programs	Not started	0
Not selected	Program Demand	Not started	0
Not selected	Needs Assessment	Not started	0

# Accreditation Management: Sharing



Hi Louis | [Log out](#)

## SACSCOC COMPLIANCE CERTIFICATION

### Section 2: Core Requirements

#### 2.1 Degree-granting Authority

#### 2.2. Governing Board

#### 2.3 Chief Executive Officer

#### 2.4 Institutional Mission

#### 2.5 Institutional Effectiveness

#### 2.6 Continuous Operation

#### 2.7.1 Program Length

#### 2.7.2 Program Content

#### 2.7.3 General Education

#### 2.7.4 Course work for Degrees

#### 2.8 Faculty

#### 2.9 Learning Resources

### 2.1 DEGREE-GRANTING AUTHORITY

2.1 The institution has degree-granting authority from the appropriate government agency or agencies.  
(Degree-granting Authority)

**Internal Judgment:** In compliance

#### NARRATIVE

Tk20 University is in compliance with Core Requirement 2.1 and is duly authorized with degree granting authority under both the Constitution of the State of Texas and the Texas Education Code, and such authorization is memorialized in the Volente College-adopted Tk20 Community College District (ACCD) Board Policy and Procedure [District By laws](#).

#### Degree-Granting Authority from the Texas Higher Education Coordinating Board

Tk20 University degree-granting authority begins at the State level. The authority for public [Education Code](#) and its funding is prescribed to the State Legislature in the Texas Constitution, which in turn, prescribes authority over all public post-secondary education to the Texas Higher Education Coordinating Board (THECB) (Texas Education Code, Sections 61.002, 61.051(a), 130.001(a)). The duties of the Texas Higher Education Coordinating Board include the creation of public junior colleges and the adoption of standards for their operation (Texas [Education Code](#), Sections 130.001(b), 130.0011). The Texas Higher Education Coordinating Board gives Tk20 University [Degree Granting Authority](#) as described below.

Founded in 1898 as a parochial school for young African-American girls during the post-slavery era, Volente College was organized under State law as a public institution in 1942 under the jurisdiction of Austin Independent School District. However, on November 5, 1945, Austin Independent School District (including Tk20 University and sister college Volente College) were chartered by the Texas Legislature under the Austin

[Give Feedback](#)

#### Evidence

[Mission Statement](#) | [Download](#)

[Education Code](#) | [Download](#)

[District By laws](#) | [Download](#)

[Degree Awards Handbook](#) | [Download](#)

[Degree Granting Authority](#) | [Download](#)

[Strategic Plan 2012-2018](#) | [Download](#)

[Institutional Website](#)

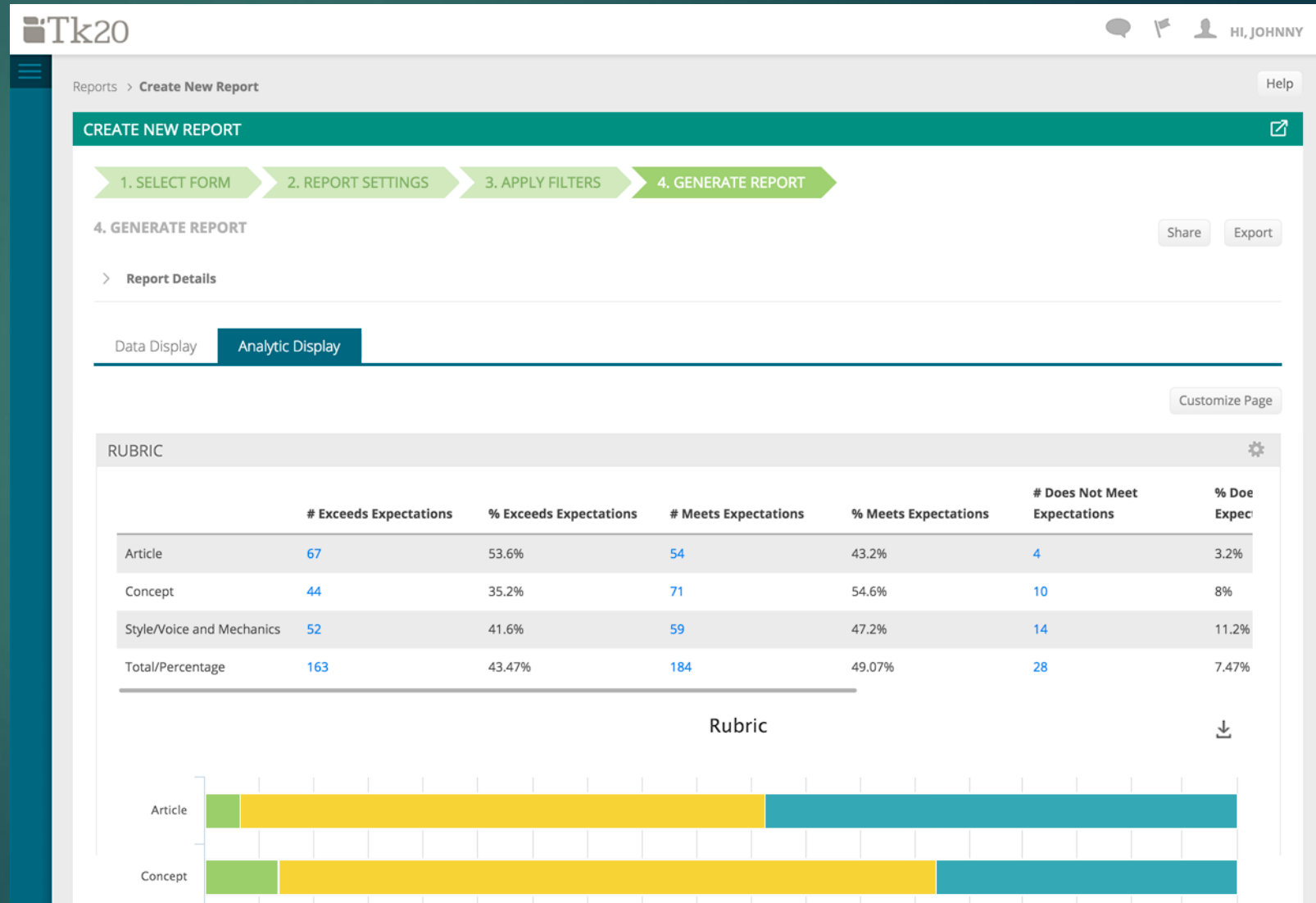
[Dual Credit Process & Procedures](#) | [Download](#)



# Reports

## Tk20 Instant Insight Reports

- ▶ Tk20 Instant Insight Reports™ put you in control with unfettered access and targeted insight into all of your institution's data—both academic and non. This makes it much easier to analyze your data and understand your school's activities in real time, so you can confidently tell your story to a variety of stakeholders at any point along the way.



# Reports: Tk20 Instant Insight Reports

## CREATE NEW REPORT

1. SELECT FORM

2. REPORT SETTINGS

3. APPLY FILTERS

4. GENERATE REPORT

### 3. APPLY FILTERS

#### AVAILABLE FILTERS

##### Form Builder DBE Custom Group 1

Description of filter	Is Favorite
Age (Recommended)	No
Gender	Yes
Role	Yes
Location	Yes

##### 0002 Assessment Tool for Courses EDU293, EDU1202, EDU1212

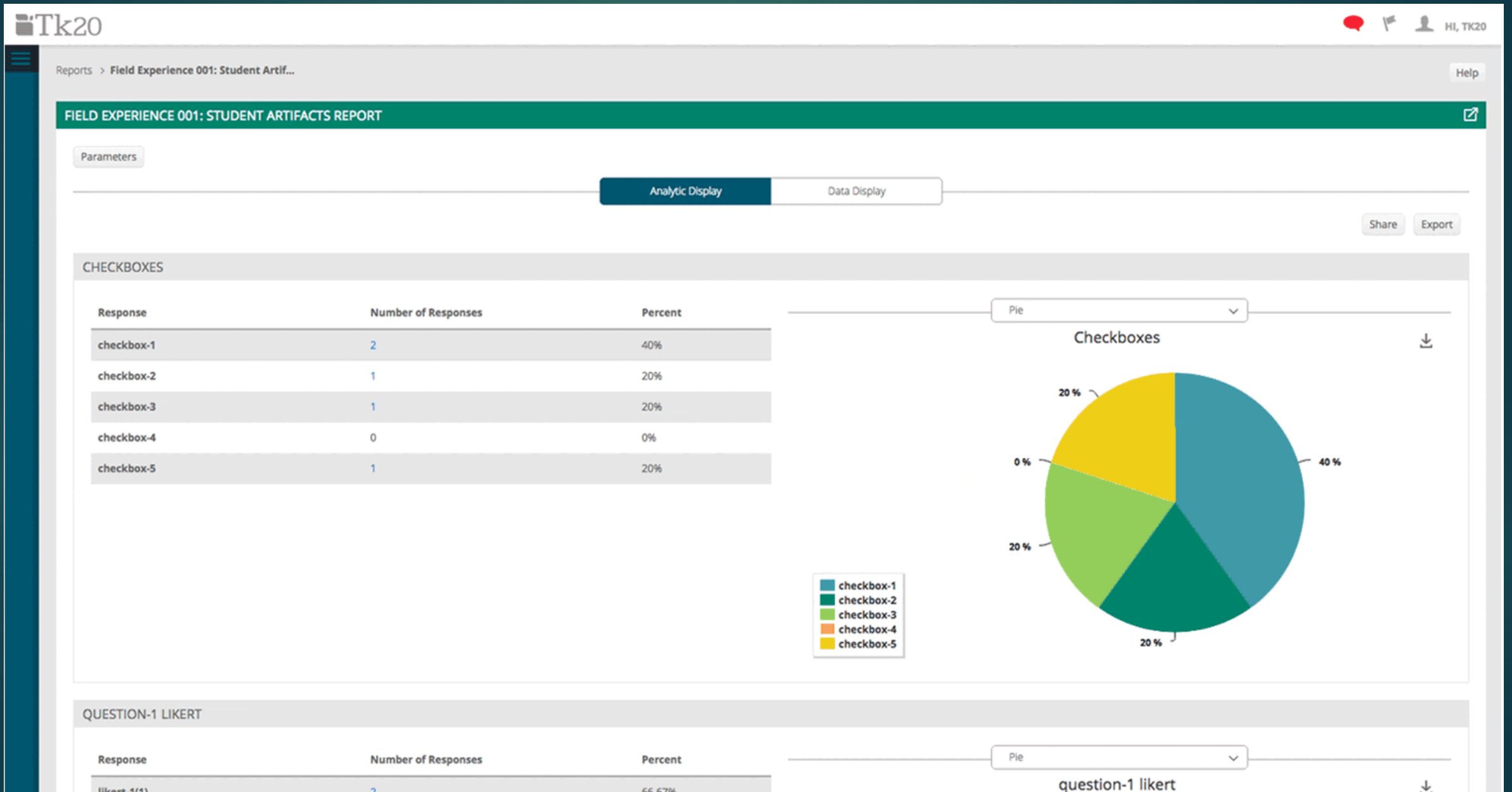
Description of filter	Is Favorite
First Name	No
Last Name	Yes
First Exam Final Score	No
Attendance	No
Overall Grade	No

#### SELECTED FILTERS

(Required)	
Form Instance	
Student Application Form 2015	
Role	
0002 Assessment Tool for Courses EDU293, EDU1202, EDU1212	
First Name	
Form Builder DBE Custom Group 1	
Role	
Form Builder DBE Custom Group 1	
Gender	



# Reports: Next Generation Reports



# Benefits of Tk20

Customized Solutions & Unrivalled Client Service



**Simplify Tasks**  
with Built-In  
Tools



**Save Time**  
by Automating  
Processes



**Get More Done**  
in One  
Centralized Spot



**Stay Informed**  
with Reports  
On Demand

# Thank You

Visit us in the booth or contact [Tk20@Naseej.com](mailto:Tk20@Naseej.com)  
for more information

Naseej  نسیج

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